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THE
NEWTOWN
SCHOOL | KOLKATA
THE FUTURE BEGINS HERE



PROGRESS REPORT

SESSION 2024 - 2025



NAME _____

CLASS II SECTION _____ ENROLMENT NO. _____



FIRST TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	CO-CURRICULAR SUBJECTS	GRADE
ENGLISH		LAB ACTIVITY: i-PAD	
READING SKILLS		Understands and follows instructions	
Pronunciation and fluency		Is able to apply concepts learnt	
WRITING SKILLS		LAB ACTIVITY: i-THEATRE	
Handwriting		Understands and applies the techniques	
Literature		Is able to speak and narrate a story	
Language		LAB ACTIVITY: ROBOTICS	
Spelling / Dictation		Is able to follow instructions	
SPEAKING SKILLS		Is creative and can build models with collaboration	
LISTENING SKILLS		CO-CURRICULAR SUBJECTS	
Comprehension		Art	
SECOND LANGUAGE		Sculpture	
HINDI/BENGALI/FRENCH		Dance	
READING SKILLS		Music	
Pronunciation and fluency		Physical Education	
WRITING SKILLS		Swimming	
Handwriting		Gymnastics	
Literature / Language		PERSONAL ATTRIBUTES	
Spelling / Dictation		GRADE	
SPEAKING SKILLS		WORK HABITS	
Conversation and recitation		Understands and follows instructions	
LISTENING SKILLS		Works independently	
Comprehension		Concentrates and completes work on time	
MATHEMATICS		Participates in class discussions and activities	
Clarity of concepts and accuracy		SOCIAL ATTRIBUTES	
Project work		Dresses neatly	
ENVIRONMENTAL SCIENCE		Shows self-confidence	
Clarity of concepts and environmental awareness		Observes, explores and questions	
Activity / Project Work		Is polite and courteous	
COMPUTER SCIENCE		Cooperates, works and interacts well with peers	
Clarity of concepts (Theory)		Takes care of self and personal belongings	
Application of concepts (Practical)		Is regular to school	

REMARKS _____

Principal/Vice Principal

Co-ordinator

Class Teachers

Parent

SECOND TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	CO-CURRICULAR SUBJECTS	GRADE
ENGLISH		LAB ACTIVITY: i-PAD	
READING SKILLS		Understands and follows instructions	
Pronunciation and fluency		Is able to apply concepts learnt	
WRITING SKILLS		LAB ACTIVITY: i-THEATRE	
Handwriting		Understands and applies the techniques	
Literature		Is able to speak and narrate a story	
Language		LAB ACTIVITY: ROBOTICS	
Spelling / Dictation		Is able to follow instructions	
SPEAKING SKILLS		Is creative and can build models with collaboration	
LISTENING SKILLS		CO-CURRICULAR SUBJECTS	
Comprehension		Art	
SECOND LANGUAGE		Sculpture	
HINDI/BENGALI/FRENCH		Dance	
READING SKILLS		Music	
Pronunciation and fluency		Physical Education	
WRITING SKILLS		Swimming	
Handwriting		Gymnastics	
Literature / Language		PERSONAL ATTRIBUTES	
Spelling / Dictation		GRADE	
SPEAKING SKILLS		WORK HABITS	
Conversation and recitation		Understands and follows instructions	
LISTENING SKILLS		Works independently	
Comprehension		Concentrates and completes work on time	
MATHEMATICS		Participates in class discussions and activities	
Clarity of concepts and accuracy		SOCIAL ATTRIBUTES	
Project work		Dresses neatly	
ENVIRONMENTAL SCIENCE		Shows self-confidence	
Clarity of concepts and environmental awareness		Observes, explores and questions	
Activity / Project Work		Is polite and courteous	
COMPUTER SCIENCE		Cooperates, works and interacts well with peers	
Clarity of concepts (Theory)		Takes care of self and personal belongings	
Application of concepts (Practical)		Is regular to school	

REMARKS _____

Principal/Vice Principal

Co-ordinator

Class Teachers

Parent

THIRD TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	CO-CURRICULAR SUBJECTS	GRADE
ENGLISH		LAB ACTIVITY: i-PAD	
READING SKILLS		Understands and follows instructions	
Pronunciation and fluency		Is able to apply concepts learnt	
WRITING SKILLS		LAB ACTIVITY: i-THEATRE	
Handwriting		Understands and applies the techniques	
Literature		Is able to speak and narrate a story	
Language		LAB ACTIVITY: ROBOTICS	
Spelling / Dictation		Is able to follow instructions	
SPEAKING SKILLS		Is creative and can build models with collaboration	
LISTENING SKILLS		CO-CURRICULAR SUBJECTS	
Comprehension		Art	
SECOND LANGUAGE		Sculpture	
HINDI/BENGALI/FRENCH		Dance	
READING SKILLS		Music	
Pronunciation and fluency		Physical Education	
WRITING SKILLS		Yoga	
Handwriting		Gymnastics	
Literature / Language		PERSONAL ATTRIBUTES	
Spelling / Dictation		GRADE	
SPEAKING SKILLS		WORK HABITS	
Conversation and recitation		Understands and follows instructions	
LISTENING SKILLS		Works independently	
Comprehension		Concentrates and completes work on time	
MATHEMATICS		Participates in class discussions and activities	
Clarity of concepts and accuracy		SOCIAL ATTRIBUTES	
Project work		Dresses neatly	
ENVIRONMENTAL SCIENCE		Shows self-confidence	
Clarity of concepts and environmental awareness		Observes, explores and questions	
Activity / Project Work		Is polite and courteous	
COMPUTER SCIENCE		Cooperates, works and interacts well with peers	
Clarity of concepts (Theory)		Takes care of self and personal belongings	
Application of concepts (Practical)		Is regular to school	

REMARKS _____

Principal/Vice Principal

Co-ordinator

Class Teachers

Parent

OVERALL PERFORMANCE SUMMARY

Total number of working days in the session _____

Total number of days present in the session _____

ACADEMIC SUBJECTS	TERM-I GRADE	TERM-II GRADE	TERM-III GRADE
ENGLISH			
READING SKILLS			
Pronunciation and fluency			
WRITING SKILLS			
Handwriting			
Literature			
Language			
Spelling / Dictation			
SPEAKING SKILLS			
Conversation and recitation			
LISTENING SKILLS			
Comprehension			
SECOND LANGUAGE			
HINDI/BENGALI/FRENCH			
READING SKILLS			
Pronunciation and fluency			
WRITING SKILLS			
Handwriting			
Literature / Language			
Spelling / Dictation			
SPEAKING SKILLS			
Conversation and recitation			
LISTENING SKILLS			
Comprehension			
MATHEMATICS			
Clarity of concepts and accuracy			
Project work			
ENVIRONMENTAL SCIENCE			
Clarity of concepts and environmental awareness			
Activity / Project Work			
COMPUTER SCIENCE			
Clarity of concepts (Theory)			
Application of concepts (Practical)			

OVERALL PERFORMANCE SUMMARY

CO-CURRICULAR SUBJECTS

TERM-I
GRADE

TERM-II
GRADE

TERM-III
GRADE

LAB ACTIVITY: i-PAD

Understands and follows instructions			
Is able to apply concepts learnt			

LAB ACTIVITY: i-THEATRE

Understands and applies the techniques			
Is able to speak and narrate a story			

LAB ACTIVITY: ROBOTICS

Is able to follow instructions			
Is creative and can build models with collaboration			

CO-CURRICULAR SUBJECTS

Art			
Sculpture			
Dance			
Music			
Physical Education			
Swimming			NA
Yoga	NA	NA	
Gymnastics			

PERSONAL ATTRIBUTES

TERM-I
GRADE

TERM-II
GRADE

TERM-III
GRADE

WORK HABITS

Understands and follows instructions			
Works independently			
Concentrates and completes work on time			
Participates in class discussions and activities			

SOCIAL ATTRIBUTES

Dresses neatly			
Shows self-confidence			
Observes, explores and questions			
Is polite and courteous			
Cooperates, works and interacts well with peers			
Takes care of self and personal belongings			
Is regular to school			

Key to Grades

A	Outstanding	≥ 90%
B	Excellent	≥ 80% and < 90%
C	Very Good	≥ 70% and < 80%
D	Good	≥ 60% and < 70%
E	Satisfactory	≥ 50% and < 60%
F	Needs Improvement	< 50%

Congratulations !

You are ready to fly higher !

Promoted to Class _____

Next session begins on _____

